

Volume 3, Issue A

Adult Multiple Intelligences

- MI, the GED, and Me
by Martha Jean
- Understanding Multiple Intelligences:
The Theory Behind the Practice
by Julie Viens
- "I Can't Learn This!"
An MI Route Around Resistance
by Wendy Quiñones & Betsy Cornwell
- Adding a Dimension to Career Counseling
by Jean Mantzaris
- Emerging Themes in Adult Multiple Intelligences
by Silja Kallenbach
- Putting Theory into Practice

by Terri Coustan & Lezlie Rocka
- Multiple Assignments for Multiple Intelligences

Volume 3, Issue C

Standards-Based Education

- A User's Guide to Standards-Based Educational Reform:
From Theory to Practice
by Regie Stites
- Articulating Learning with EFF Standards
by Jane J. Meyer
- Equipped for the Future:
The Evolution of a Standards-Based Approach to System Reform
by Sondra Stein
- Confessions of a Reluctant Standard-Bearer
by Jim Carabell
- Teaching to the Math Standards
with Adult Learners
by Esther D. Leonelli
- Standards at the State Level
by Barbara Garner
- Focus on Research:
Documenting Outcomes

Volume 3, Issue D

Writing Instruction

- The Power of Writing, the Writing of Power
by Elsa Auerbach
- How I Wish I Was Taught to Write
by Thanh Bui
- Using Research on Writing
by Marilyn K. Gillespie
- What's Right Rather Than Wrong
by Rebecca Garland
- Why I Like Writing in My Journal
by Chhoeup Chhoeun
- The Assumptions We Make: How Learners and Teachers Understand Writing
by Mary Russell
- Focus on Teaching - Seven Easy Pieces
by Shirley Brod
- Focus on Research
Home Literacy Practices

Focus on Basics – Back Issues Available

Volume 4, Issue A

Learning from Research

- Helping Adults Persist: Four Supports
by John Comings, Andrea Parrella & Lisa Soricone
- The Effects of Continuing Goal-Setting on Persistence in a Math Classroom
by Pam Meader
- Look Before You Leap: Helping Prospective Learners Make Informed Educational Choices
by Marti Giese
- Do the Cognitive Skills of Dropouts Matter in the Labor Market?
by John Tyler
- The Relationship Between Reading and Speaking Skills
by Barbara Garner
- Focus on Teaching: Supports & Hindrances: A Force-Field Analysis
by Andrea Parrella

Volume 4, Issue B

Mathematics Instruction

- Developing Adults' Numerate Thinking:
by Mary Jane Schmitt
- Making Peace in the Math Wars
by Kathy Safford
- The New York City Math Exchange Group
by Charles Brover, Denise Deagan, and Solange Farina
- Seeing is Believing
by Charles Brover, Denise Deagan, and Solange Farina
- Numeracy Needs of Adult Literacy Participant
by Aydin Yucesan Durgunoglu & Banu Oney
- NCSALL Grant Extended
- Using Software Applications to Teach Math
by Catherine Cantrell
- Accommodating Math Students with Learning Disabilities
by Rochelle Kenyon
- Focus on Teaching: Beginning Math for Beginning Readers
by Linda Huntington

Volume 4, Issue C

Technology

- Across the Great Divide
by Jeri Levesque
- Learning with Computers: The Theory Behind the Practice
by Jennifer G. Cromley
- Technological Attraction
by Robert Silva and Walter Wallace
- Teaching ESOL Using Word Processing: A Communicative Approach
by Steve Quann and Diana Satin
- Why Integrate ESOL and Computers?
- Low Tech: Calculators, Videos, and the Abacus
- Building a Web Site in an ABE Class
by Maura Donnelly
- Choosing and Using Web Sites for Literacy Instruction: Evaluation Resources and Strategies
by Emily Hacker
- Professional Development and Technology
- Solving Problems with Computer-Assisted Instruction at the East Texas Literacy Council
by Kelley Snowden
- Technology-Based Projects and Resources for Adult Basic Education
by Janet C. Smith

Volume 4, Issue D

Research to Practice

- The Working Conditions of Adult Literacy Teachers
by C.Smith, J.Hofer, & M.Gillespie
- Connecting Research and Practice
by B.Garner, B.Bingman, J.Comings, K.Rowe, & C.Smith
- Describing the Longitudinal Study of Adult Learning
- The K-12 School Experiences of High School Dropouts
by S.Reder & C.Strawn
- Program Participation and Self-Directed Learning to Improve Basic Skills
by S.Reder & C.Strawn
- Taking Literacy Skills Home
by V.Purcell-Gates, S.Degener, E.Jacobson, & M.Soler
- Sharing What NCSALL is Learning
by J.Comings
- Adult Basic Education & Professional Development: Strangers for Too Long
by B.Wilson & D.Corbett
- Current Research in Adult Learning and Literacy
by J.Mortensen

Focus on Basics – Back Issues Available

Volume 5, Issue B

Adult Development

- Describing the NCSALL Adult Development Research
The Adult Development Research Group
- Our Developmental Perspective
- Three Developmentally Different Types of Learners
The Adult Development Research Group
- Three Different Types of Change
The Adult Development Research Group
- The Power of a Cohort and of Collaborative Groups
The Adult Development Research Group
- A Conversation with *FOB*
Reacting to Research; Supporting Learners
by Sylvia Greene and Matthew Puma
- A Mingling of Minds
by Carol Eades
- Four Adult Development Theories and Their Implications for Practice
by Lisa M. Baumgartner
- Letting Learners Lead: Theories of Adult Learning and TV411
by Debby D'Amico and Mary Ann Capehart
- What is TV411?
- The Theoretical Basics of TV411
- TV411 and the Transformation of Self
by Earle Reybold
- Common Ground
by Lynne M. Bedard

Volume 5, Issue D

Staff Development

- Pathways to Change
by Cristine Smith & Judy Hofer
- Teachable Moments: Videos of Adult ESOL Classrooms
by Reuel Kurzet
- Using a Learning Organization Approach to Enhance ABE Teachers' Professional Development
by M. Cecil Smith & Amy D. Rose
- Study Circles Challenge the Intellect and Strengthen the Professional Community
by Tom Smith
- PDK Couples Web Resources with Peer Interactions
by Shelly Ratelle
- Indicators of Engaged Adult Learning
- The Professional Development Kit
- New Directions for Professional Development: Kentucky's Journey
by Sandra Kestner
- A Conversation with *FOB*
Three States Share Advice on Staff Development
- Expanding Access
by Lennox McLendon

Volume 6, Issue A

Counseling

- Sponsors and Sponsorship
by John Comings and Sondra Cuban
- Learner Persistence Study
- Beyond the Scope of the Teachers: Deciding to Employ a Social Worker
by Nikki Merritt, Miriam Spencer, and Lori Withers
- Who Helps the Helpers? Supporting Counselors in Adult Basic Education
by Cathy Coleman
- A Mind/Body/Learning Approach to Counseling
by Marjorie Jacobs
- Building Participation in Workplace Learning Programs
by Debby D'Amico, Diane Lentz, Robert L. Smith, and Marcia L. Taylor
- A Conversation with *FOB*
Counseling in ESOL Programs

Volume 6, Issue B

"-isms"

- YES! A Literacy Program's Antiracist Journey
by Margery Freeman & Lou Johnson
- Multicultural Education
Connecting Theory to Practice
by Allison Cumming-McCann
- Idealism and Realism in the Formation of a Culturally Sensitive Classroom
by KayTee Niquette
- A Conversation with *FOB*
Addressing Racism, Gender, and Classism in ABE
by Jereann King
- Naming the Power Dynamics in Staff Development
by Cassandra Drennon
- Personal Journeys of Transformation
by Maria Rosales-Uribe & Rick Kappa
- Race, Class, Gender, and Sexual Orientation in ABE
by Deborah D'Amico

Focus on Basics – Back Issues Available

Volume 6, Issue C

Curriculum Development

- Collaborating with Students to Build Curriculum that Incorporates Real-Life Materials
by Charissa Ahlstrom
- NCSALL Research Findings
- The Impact of Use of Authentic Materials and Activities
- Values and Beliefs: The World View Behind Curriculum
by Amy Prevedel
- A Conversation with *FOB* What Works for Adult ESL Students
by Heide Wrigley
- One Classroom, Two Languages: Adult Bilingual Curriculum Development
by Kay Taggart & Sara Martinez
- Same Curriculum, New Mode of Delivery
by Jane Martel
- Lessons Learned
- Changing a State's Approach to Curriculum: Insight from Oregon's Efforts
by Dennis Clark
- Creating Curricula for Challenging Circumstances
by Barbara Garner
- Not by Curriculum Alone
by Mary Lynn Carver

Volume 7, Issue A

Youth

- Implementation Isn't Easy
Janet Geary
- Youth Cultural Competence: A Pathway for Achieving Outcomes with Youth
Josh Weber
- A Comprehensive Professional Development Process Produces Radical Results
Betsy Topper & Mary Beth Gordon
- Skills Matter in the Types of Jobs Young Drops Will First Hold
John Tyler
- Youth in ABE: The Numbers
Jennifer Roloff Welch & Kathryn Di Tommaso
- What Is the Magic Mix? Teens in Adult Education
Virginia Tardaewether
- A Conversation with *FOB* *No Longer for Youth Alone: Transitional ESOL High School*
- Sudan to South Dakota: Helping Youth Make the Transition
Lara Ann Frey & Yvonne Lerew
- Separate Yet Happy
Barbara Garner

Volume 7, Issue B

Workplace Education

- After the Grant Is Over
Connie Nelson
- Around to Stay
Shirley Penn & Mary Zorn
- Conversation with *FOB* What Benefits Does Workplace Ed Offer the Provider?
- Reading Work
Tracy Defoe & Sue Folinsbee
- Much More than ABE
Don Block & Lori Keefer
- Balancing the Agendas of Management, Student, and Teacher in Workplace ESOL
Anthony Moss
- Workplace Literacy Education
Paul Jurmo
- Education Leads to Investments
Cheryl Jackson
- How States Approach Workplace Education
Diane Foucar-Szocki
- Our Own Crossroads Café
Andy Tyskiewicz, Aileen Halloran, & Alpha Nicholson

Volume 7, Issue C

Modes of Delivery

- Teaching for Communicative Competence
Donna Moss
- Sustained Silent Reading: A Useful Model
Susanne Campagna
- A Slow Conversion to Reading Groups
Susan Watson
- Differentiated Instruction
Mary Ann Corley
- Differentiating Instruction for a Multilevel Class
Catherine Saldana
- Conversation with *FOB* The Best of Both Worlds: Using Individualized and Group Instruction
- Individualized Group Instruction: A Common Model
Perrine Robinson-Geller
- Focus on Research Research on Factors that Shape Engagement
- Powerful Motivation
Will Summers
- One-on-One Tutoring
Mary Dunn Siedow
- The Home-Tutoring Model
Marianne Buswell
- Studying ESOL Online
Marisol Richmond, Marian Thacher, & Paul Porter

Focus on Basics – Back Issues Available

Volume 7, Issue D

Corrections Education

- Writing at the House
Bob Flynn
- Re-entry and Corrections Education
Kathy Goebel
- What are the Economic Effects of Earning a GED in Prison?
- Culturally Relevant Education
- The Critical Poetry Project
Pauline Geraci
- The Pendulum Swings
Dominique T. Chlup
- The Community High School of Vermont
Tom Woods
- Teaching on the Inside...
Dominique T. Chlup
- Understanding the Complexities of Offenders' Special Learning Needs
Laura Weisel, Alan Toops, & Robin Schwartz
- Two Ways to Assess Literacy Learners
Bill Muth
- An Active Advisory Board Meets Via Interactive Television
Marianna Ruprecht

Volume 8, Issue A

ESOL Research

- The "Lab School"
Steve Reder
- Same Activity, Different Focus
Kathryn Harris
- Interactive Classroom Activities
Donna Moss
- A Conversation with FOB
Modified Sustained Silent Reading
Sandra Banke & Reuel Kurzet
- Rewarding Conversations
Betsy Kraft
- Spontaneous Conversations
Dominique Brillanceau
- Turn-Taking and Opening Interactions
John Hellermann
- Taking a Closer Look at Struggling ESOL Learners
Robin L. Schwartz
- A Conversation with FOB Learning How to Teach Health Literacy
Winston Lawrence & Lisa Soricone

Volume 8, Issue B

Learners' Experiences

- Low Self-Esteem: Myth or Reality
Anastasiya A. Lipnevich
- Shaping and Sustaining Learner Engagement in Individualized Group Instruction Classrooms
Hal Beder
- Video as a Professional Development Tool
Jessica Tomkins
- Influences on the Reading Practices of Adults in ABE
Alisa Belzer
- Instructional Practices of ABE and GED Teachers
Perrine Robinson-Geller & Anastasiya A. Lipnevich
- Learners on Learning to Read
Alisa Belzer
- What Factors — Internal and External — Have an Impact On Service Delivery?
Patsy Medina
- Adult Literacy Research Network